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[PSY 322 Syllabus – p. 1 PSY 322.002: Understanding Human Development Spring 2013 Instructor: Dr. Lacy Krueger Email Address: Lacy.Krueger@tamuc.edu Office Hours: Tuesday 2-4 pm, Thursday 11-12 and 2-4 pm, and by appointment Phone Number: 903-468-3286 Fax: \(903\) 886-5510 Required Textbook: Essentials of Life-Span Development \(2 nd edition\) by John W. Santrock. \(ISBN: 978-0073532073\) eCollege ...](#)

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A fusion of the full-length and briefer versions that preceded it, Weiten's PSYCHOLOGY: THEMES AND VARIATIONS, 11th Edition combines a superb thematic organization with practical applications and examples that help readers see beyond research to big-picture concepts. Often described as challenging yet easy to learn from, the book surveys psychology's broad range of content while illuminating the process of research and its relationship to application, showing both the unity and diversity of psychology's subject matter and helping learners master the basic concepts and principles of psychology with as little struggle as possible. Weiten's themes provide unifying threads across chapters that help readers to see the connections among different research areas in psychology. A dynamic illustration program further enhances these themes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

You are a member of a social world on a planet that is home to about 8 billion people. This social world is filled with paradox, mystery, suspense and outright absurdity. Explore how social psychology can help you make sense of your own social world with this engaging and accessible book. Roy F. Baumeister and Brad J. Bushman's SOCIAL PSYCHOLOGY AND HUMAN NATURE, 5th Edition, can help you understand one of the most interesting topics of all -- the sometimes bizarre and baffling but always fascinating diversity of human behavior, and how and why people act the way they do. Thoroughly updated with the latest research, the new edition includes expanded coverage of social media use and loneliness, findings on mimicry, high divorce rates among attractive people, nonbinary gender theory, and prejudice and what may reduce it. After reading this book, you will have a much better understanding of people. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This exciting chronological introduction to child development employs the lauded active learning approach of Laura E. Levine and Joyce Munsch's successful topical text, inviting students to forge a personal connection to the latest topics shaping the field, including neuroscience, diversity, culture, play, and media. Using innovative pedagogy, Child Development From Infancy to Adolescence: An Active Learning Approach reveals a wide range of real-world applications for research and theory, creating an engaging learning experience that equips students with tools they can use long after the class ends.

Understanding Trust in Organizations: A Multilevel Perspective examines trust within organizations from a multilevel perspective, bringing together internationally renowned trust scholars to advance our understanding of how trust is affected by both macro and micro forces, such as those operating at the societal, institutional, network, organizational, team, and individual levels. Understanding Trust in Organizations synthesizes and promotes new scholarly work examining the emergence and embeddedness of multilevel trust within organizations. It provides a much-needed integration and novel conceptual advances regarding the dynamic interplay between micro and macro levels that influence trust. This volume brings new insights into how trust in groups, networks, and organizations forms, and why employees can differ in their trust in leaders and teams. Providing rich and nuanced insights into how to develop, maintain, and restore trust in the workplace, Understanding Trust in Organizations is a critical resource for scholars, graduate students, and researchers of industrial and organizational psychology, as well as practitioners in fields such as human resource management and strategic management.

For undergraduate social science majors. A textbook on the interpretation and use of research. Annotation copyright Book News, Inc. Portland, Or.

PSYCHOLOGY: MODULES FOR ACTIVE LEARNING is a best-selling text by renowned author and educator Dennis Coon and co-authors John O. Mitterer and Tanya Martini. This fourteenth edition continues to combine the highly effective SQ4R (Survey, Question, Read, Recite, Reflect, Review) active learning system, an engaging style, appealing visuals, and detailed coverage of core topics and cutting-edge research in one remarkable, comprehensive text. Fully updated, the new edition builds on the proven modular format and on the teaching and learning tools integrated throughout the text. While the text provides a broad overview of essential psychology topics ideal for introductory courses, its modular design also readily supports more specialized curricula, allowing instructors to use the self-contained instructional units in any combination and order. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Explore the foundations of, and latest developments in, industrial-organizational psychology from employee and employer perspectives In the newly revised Eighth Edition of Industrial and Organizational Psychology: Research and Practice, distinguished researcher and psychologist Paul E. Spector delivers a robust and up-to-date review of the industrial-organizational field that covers the latest research on contemporary trends and traditional areas of the subject. The author draws on four decades of research and teaching experience, balancing employee and organizational perspectives by covering issues relating to both employee well-being and productivity. The new edition places a special focus on how technology is affecting a variety of issues in industrial-organizational psychology, especially employee selection and training. The growing trend of gamification as it relates to employee assessment, motivation, and training is discussed. Each chapter includes a special feature that links to the author's weekly blog expanding on the topics explained within the book. The book includes an instructor guide for using the blog in class. The book also offers: Current and balanced discussions of the most pertinent issues in industrial-organizational psychology today A special focus on the use of technology by employers to impact employee selection and training Practical discussions of gamification as a tool in employee assessment, motivation, and training Special features in each chapter that link back to the author's popular, weekly blog on a variety of industrial-organizational issues Perfect for undergraduate and graduate students studying industrial-organizational psychology, Industrial and Organizational Psychology: Research and Practice will also earn a place in the libraries of business students with an interest in organizational psychology seeking an accessible overview of the industrial-organizational field.

In the Third Edition of the topically organized Child Development: An Active Learning Approach, authors Laura E. Levine and Joyce A. Munsch invite students to take an active journey toward understanding the latest findings from the field of child development. Using robust pedagogical tools built into the chapter narratives, students are challenged to confront myths and misconceptions, participate in real-world activities with children and independently, and utilize video resources and research tools to pursue knowledge and develop critical thinking skills on their own. This new edition covers the latest findings on developmental neuroscience, positive youth development, the role of fathers, and more, with topics of diversity and culture integrated throughout. More than a textbook, this one-of-a-kind resource will continue to serve students as they go on to graduate studies, to work with children and adolescents professionally, and to care for children of their own.