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Below are the undergraduate handbooks for current students. The current course synopses can be found here.Course synopses and handbooks from previous years can be found in the archive of course documents which can be accessed via the menu on the left of this page.

Course Handbooks | Mathematical Institute

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part of a series of practical, subject specific-guides, it is designed for teachers working with international programmes and qualifications. The guides contain practical ideas for classroom activities, including active ...

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March 30th, 2019 - Dawood Public School Syllabus for 2013 Seng T et al 2006 New Syllabus Mathematics 4 6th Edition Singapore Oxford University Press Addendum This syllabus provides a comprehensive set of progressive learning objectives for mathematics The objectives detail what the learner should know or what they should be able to do in each year of

~~New syllabus mathematics 6 edition addendum~~

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~~Mathematics - Oxford University Press~~

Studying Mathematics at Oxford University Mathematics Few people who have not studied a mathematics or science degree will have much idea what modern mathematics involves. Most of the arithmetic and geometry seen in schools today was known to the Ancient Greeks; the ideas of calculus and probability you

~~Mathematical Sciences - University of Oxford~~

Seng, T.et al, 2006, New Syllabus Mathematics 2(6th Edition), Singapore; Oxford University Press Seng, T.et al, 2006, New Syllabus Mathematics 3(6th Edition), Singapore; Oxford University Press Addendum 5th edition Introduction: This syllabus provides a comprehensive set of progressive learning objectives for mathematics.

In the quarter of a century since three mathematicians and game theorists collaborated to create Winning Ways for Your Mathematical Plays, the book has become the definitive work on the subject of mathematical games. Now carefully revised and broken down into four volumes to accommodate new developments, the Second Edition retains the original's wealth of wit and wisdom. The authors' insightful strategies, blended with their witty and irreverent style, make reading a profitable pleasure. In Volume 3, the authors examine Games played in Clubs, giving case studies for coin and paper-and-pencil games, such as Dots-and-Boxes and Nimstring. From the Table of Contents: - Turn and Turn About - Chips and Strips - Dots-and-Boxes - Spots and Sprouts - The Emperor and His Money - The King and the Consumer - Fox and Geese; Hare and Hounds - Lines and Squares

Thinking about Mathematics covers the range of philosophical issues and positions concerning mathematics. The text describes the questions about mathematics that motivated philosophers throughout history and covers historical figures such as Plato, Aristotle, Kant, and Mill. It also presents the major positions and arguments concerning mathematics throughout the twentieth century, bringing the reader up to the present positions and battle lines.

New Syllabus Mathematics (NSM) is a series of textbooks specially designed to provide valuable learning experiences to engage the hearts and minds of students sitting for the GCE O-level examination in Mathematics. Included in the textbooks are Investigation, Class Discussion, Thinking Time, Journal Writing, Performance Task and Problems in Real-World Contexts to support the teaching and learning of Mathematics. Every chapter begins with a chapter opener which motivates students in learning the topic. Interesting stories about Mathematicians, real-life examples and applications are used to arouse students' interest and curiosity so that they can appreciate the beauty of Mathematics in their surroundings. The use of ICT helps students to visualise and manipulate mathematical objects more easily, thus making the learning of Mathematics more interactive. Ready-to-use interactive ICT templates are available at http://www.shinglee.com.sg/ StudentResources/

The fundamental texts of the great classical period in modern logic, some of them never before available in English translation, are here gathered together for the first time. Modern logic, heralded by Leibniz, may be said to have been initiated by Boole, De Morgan, and Jevons, but it was the publication in 1879 of Gottlob Frege's Begriffsschrift that opened a great epoch in the history of logic by presenting, in full-fledged form, the propositional calculus and quantification theory. Frege's book, translated in its entirety, begins the present volume. The emergence of two new fields, set theory and foundations of mathematics, on the borders of logic, mathematics, and philosophy, is depicted by the texts that follow. Peano and Dedekind illustrate the trend that led to Principia Mathematica. Burali-Forti, Cantor, Russell, Richard, and König mark the appearance of the modern paradoxes. Hilbert, Russell, and Zermelo show various ways of overcoming these paradoxes and initiate, respectively, proof theory, the theory of types, and axiomatic set theory. Skolem generalizes Löwenheim's theorem, and he and Fraenkel amend Zermelo's axiomatization of set theory, while von Neumann offers a somewhat different system. The controversy between Hubert and Brouwer during the twenties is presented in papers of theirs and in others by Weyl, Bernays, Ackermann, and Kolmogorov. The volume concludes with papers by Herbrand and by Gödel, including the latter's famous incompleteness paper. Of the forty-five contributions here collected all but five are presented in extenso. Those not originally written in English have been translated with exemplary care and exactness; the translators are themselves mathematical logicians as well as skilled interpreters of sometimes obscure texts. Each paper is introduced by a note that sets it in perspective, explains its importance, and points out difficulties in interpretation. Editorial comments and footnotes are interpolated where needed, and an extensive bibliography is included.

This book is the product of ICMI Study 22 Task Design in Mathematics Education. The study offers a state-of-the-art

summary of relevant research and goes beyond that to develop new insights and new areas of knowledge and study about task design. The authors represent a wide range of countries and cultures and are leading researchers, teachers and designers. In particular, the authors develop explicit understandings of the opportunities and difficulties involved in designing and implementing tasks and of the interfaces between the teaching, researching and designing roles – recognising that these might be undertaken by the same person or by completely separate teams. Tasks generate the activity through which learners meet mathematical concepts, ideas, strategies and learn to use and develop mathematical thinking and modes of enquiry. Teaching includes the selection, modification, design, sequencing, installation, observation and evaluation of tasks. The book illustrates how task design is core to effective teaching, whether the task is a complex, extended, investigation or a small part of a lesson; whether it is part of a curriculum system, such as a textbook, or promotes free standing activity; whether the task comes from published source or is devised by the teacher or the student.

The Sikuquanshu, or the Complete Library of the Four Branches of Literature, is the largest series of books coming down to us from ancient China. It has had a profound influence on the development of China's academic culture. The study of this collection has formed a keystone of learning since the beginning of the twentieth century. This book discusses some important and fundamental questions, such as: When was the Hall set up, and when did it close? What were its agencies, and where were they located? How many people worked there? Zhang Sheng's research emphasizes the detail of such questions, and his remarkable book adds to scholarship about the Sikuquanshu.

Winner of the 2017 Nobel Prize in Physics Ever since Albert Einstein's general theory of relativity burst upon the world in 1915 some of the most brilliant minds of our century have sought to decipher the mysteries bequeathed by that theory, a legacy so unthinkable in some respects that even Einstein himself rejected them. Which of these bizarre phenomena, if any, can really exist in our universe? Black holes, down which anything can fall but from which nothing can return; wormholes, short spacewarps connecting regions of the cosmos; singularities, where space and time are so violently warped that time ceases to exist and space becomes a kind of foam; gravitational waves, which carry symphonic accounts of collisions of black holes billions of years ago; and time machines, for traveling backward and forward in time. Kip Thorne, along with fellow theorists Stephen Hawking and Roger Penrose, a cadre of Russians, and earlier scientists such as Oppenheimer, Wheeler and Chandrasekhar, has been in the thick of the quest to secure answers. In this masterfully written and brilliantly informed work of scientific history and explanation, Dr. Thorne, a Nobel Prize-winning physicist and the Feynman Professor of Theoretical Physics Emeritus at Caltech, leads his readers through an elegant, always human, tapestry of interlocking themes, coming finally to a uniquely informed answer to the great question: what principles control our universe and why do physicists think they know the things they think they know? Stephen Hawking's A Brief History of Time has been one of the greatest best-sellers in publishing history. Anyone who struggled with that book will find here a more slowly paced but

equally mind-stretching experience, with the added fascination of a rich historical and human component. Winner of the Phi Beta Kappa Award in Science.

This book is a general introduction to the theory of schemes, followed by applications to arithmetic surfaces and to the theory of reduction of algebraic curves. The first part introduces basic objects such as schemes, morphisms, base change, local properties (normality, regularity, Zariski's Main Theorem). This is followed by the more global aspect: coherent sheaves and a finiteness theorem for their cohomology groups. Then follows a chapter on sheaves of differentials, dualizing sheaves, and Grothendieck's duality theory. The first part ends with the theorem of Riemann-Roch and its application to the study of smooth projective curves over a field. Singular curves are treated through a detailed study of the Picard group. The second part starts with blowing-ups and desingularisation (embedded or not) of fibered surfaces over a Dedekind ring that leads on to intersection theory on arithmetic surfaces. Castelnuovo's criterion is proved and also the existence of the minimal regular model. This leads to the study of reduction of algebraic curves. The case of elliptic curves is studied in detail. The book concludes with the funadmental theorem of stable reduction of Deligne-Mumford. The book is essentially self-contained, including the necessary material on commutative algebra. The prerequisites are therefore few, and the book should suit a graduate student. It contains many examples and nearly 600 exercises.