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James Albert Banks (born 1941) is an American educator and the Kerry and Linda Killinger Endowed Chair in Diversity Studies

Emeritus and founding director of the University of Washington's

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which is now the Banks Center for Educational Justice. He is regarded as a pioneer and one of the founders of the discipline of multicultural education.

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internment camps operated by the Xinjiang Uyghur Autonomous Region government and its CCP committee. Human Rights Watch claims that they have been used to indoctrinate Uyghurs and other Muslims since 2017 as part of a "people's war on terror," a policy

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dilemma," whereby education programs strive to teach students democratic ideals and values within social, economic, political, and educational contexts that contradict justice, equality, and human rights. For change to take place, students need to



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internalize democratic values, by directly experiencing them in transformative classrooms and schools that are envisioned and described in this book. Drawn from Banks' formidable canon, this collection highlights the conceptual, curricular, and

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pedagogical issues related to this dilemma, and signals a fundamental shift toward transformative citizenship education. Students, scholars and educators in the fields of multicultural education, civic education, social studies

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This groundbreaking book describes theory, research, and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural

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integration and political efficacy  
within their nation-states, develop  
civic participation skills, and  
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Despite the largest-scale  
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Since 1999, which broadly led to the marketisation of education, it is not clear how school education responds to the multicultural realities of Indonesian society and ethno-religious conflicts. *Creating Multicultural Citizens* presents a comprehensive evaluation of

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contemporary education in the  
largest democratic Muslim  
country in the world, focusing on  
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thoroughly examines the state-  
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field of education in developing the Indonesian people. Using a qualitative ethnographic methodology, the author presents six case studies of different schools, including religious, non-religious, state and private schools, in two different provinces



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and the ideal society; The promising development of a pesantren (Islamic boarding school) in establishing multicultural education. It is the first book to explore how education in Indonesia helps contribute to the creation of

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tolerant and multicultural citizens  
and is essential reading for  
anyone involved in Indonesian  
education and international  
higher education.

## Multicultural Education Paper

Multiculturalism is a prevalent  
worldwide societal phenomenon.

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Aspects of our modern life, such as migration, economic globalization, multicultural policies, and cross-border travel and communication have made intercultural contacts inevitable. High numbers of multicultural individuals (23-43% of the

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population by some estimates) can be found in many nations where migration has been strong (e.g., Australia, U.S., Western Europe, Singapore) or where there is a history of colonization (e.g., Hong Kong). Many multicultural individuals are also

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Experiences, or people with  
culturally mixed families; all  
people for whom identification  
and/or involvement with multiple

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cultures is the norm. Despite the prevalence of multicultural identity and experiences, until the publication of this volume, there has not yet been a comprehensive review of scholarly research on the psychological underpinning of



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important basic issues, such as measurement of multicultural identity, links between multilingualism and multiculturalism, the social psychology of multiculturalism and globalization, as well as applied issues such as

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multiculturalism in counseling,  
education, policy, marketing and  
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mention a few. This handbook will  
be useful for students,  
researchers, and teachers in  
cultural, social, personality,  
developmental, acculturation, and

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ethnology. It can also be used as a source book in advanced undergraduate and graduate courses on identity and multiculturalism, and a reference for applied psychologists and researchers in the domains of education, management, and

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Considered the father of  
multicultural education in the US  
and known throughout the world  
as one of the field's most  
important founder, theorist and  
researcher, James A. Banks has

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collected here twenty-one of his most important and best works from across the span of his career. Drawing out the major themes that have shaped the field of multicultural education as well as outlining the development of Banks' own career, these

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articles, chapters and papers  
focus on eight key issues: black  
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